



**Ceremonia de
premios**



Viaje a Boston



**Jana y Vane en
Expociencia
Nacional**



Harkness

NOW



**Noviembre 2024 -
Enero 2025**

¡Y mucho más!



enigma rooms®

By Anahí Martínez

“Leadership is not about being in charge, but about taking care of those in your charge.” - Simon Sinek

In a world where leadership represents a crucial skill in every part of society, learning this ability becomes indispensable to collaborate with others and navigate challenges. With this in mind, as part of Junior's learning experience about leadership, they attended the Enigma Room in November 16th of 2024.



This activity consisted of forming teams and create strategies to solve a series of puzzles and challenges in different rooms. In this place, students applied the concepts they learned during classes, ultimately influencing the outcome of the activity. By the end of the experience, they had gained valuable insights into teamwork, decision-making, and leadership; lessons that will stay with them for a lifetime.



HARKNESS PARTNERSHIPS

Written by: Daniela Gonzalez

During the months of November and December, Harkness formed new academic alliances with Yollcalli School, Instituto Cervantes Apostólica, Arkansas State University and Texas State University.

Furthermore, are the details that each partnership entails.

Yollcalli School: through the partnership, Yollcalli students will gain access to exclusive expedited scholarships and a unique opportunity for 9th graders to participate in Harkness' international exchange programs.



Álvaro López and Guadalupe Moctezuma with Yollcalli School representatives.

U.S. Universities: through this partnership, Harkness students will have scholarship opportunities, exclusive campus visit programs, preferential admission processes, and professional development workshops.



Álvaro López with José Eduardo Lomelí Robles

Instituto Cervantes Apostólica: the benefits of this agreement include, fast-track admissions for outstanding students from Apostólica, International exchange opportunities with Harkness, an exclusive scholarship program and specialized training for teachers.



Award ceremony

En la ceremonia de premiación anual se reunieron estudiantes, docentes y familia para celebrar la excelencia académica y el liderazgo que con tanto esfuerzo se ha logrado en Harkness Institute.



Juniors

Los estudiantes de tercer semestre gracias a su esfuerzo tuvieron como recompensa una chamarra que representa su excelencia académica conservando un buen promedio en Harkness Institute.



Seniors

Los estudiantes de quinto semestre recibieron un reconocimiento por parte de los docentes por su desempeño en distintas materias y áreas de excelencia.



Liderazgo

Felicidades a los estudiantes que han demostrado un gran compromiso para mostrar sus habilidades de liderazgo y de servicio a la comunidad.

Expociencia Nacional

Jana B. y Vanessa S. estuvieron en Tabasco representando a San Luis Potosí en la Expociencia Nacional de 2024 con su proyecto HEMES, que tiene el objetivo de facilitar el aprendizaje del lenguaje de señas mexicano, en especial con niños de necesidades de comunicación especiales.



Además fueron ganadoras de la medalla de oro en la Feria Nacional de Ciencias en Tabasco con el proyecto “Hands in action: Educación y concientización en el lenguaje de señas”

Al ser ganadoras representarán a México en la World Innovative Student Expo del 2025, que será en Londres, Inglaterra.

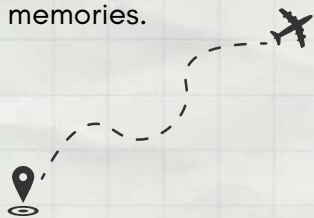
HMUN BOSTON 2025



From January 29th to February 5th Harkness SLP and Vallarta students embarked on an academic journey to participate in the prestigious Harvard Model United Nations.

For four days, students represented their assigned countries, and tackled pressing global challenges through debate on important issues including pandemic preparedness, the ethical implications of artificial intelligence and the rights of linguistic minorities.

In addition to the conference, students had the pleasure of visiting MIT campus, Harvard Square, Museum of Fine Arts, John F. Kennedy Museum, Freedom Trail Tour, and Faneuil Hall Marketplace. Complementing the trip with cultural and historic activities that deepen the understanding of a place's heritage and create unforgettable memories.



Written by: Daniela González

CWMUN ROME 2025



Written by: Daniela González

On top of participating in the conferences, students immersed themselves in the city's cultural treasures, exploring emblematic landmarks, including the striking Trevi Fountain, the Vittorio Emanuele monument, the historic Spanish Steps, the Colosseum, and the Roman Forum.

To conclude the trip, students toured Florence. This provided the perfect backdrop to deepen cultural understanding of world heritage.

Harkness SLP and Vallarta students visited Rome to participate in the exciting Change the World Model UN.

For two days, students were tasked with representing their assigned countries, and tackling important global issues through debate, developing critical thinking and public speaking skills.

We are pleased to mention that Santiago L. and Valentina G. earned an honorable mention for their work representing Iran.





The class of Performing arts presents...

Corpse Bride

A wedding to die for...

Literally!

Article by Sara Ortiz

On the night of December 15th, the students of the Performing Arts Class, led by teacher Cecilia Kimani, brought their hard work and preparation to the stage with a theatrical adaptation of Tim Burton's *Corpse Bride*.

Along with the performance of an array of emotionally packed monologues by each one of the members of the class. Every one student brought everything from themselves to this production, and the results speak for themselves!

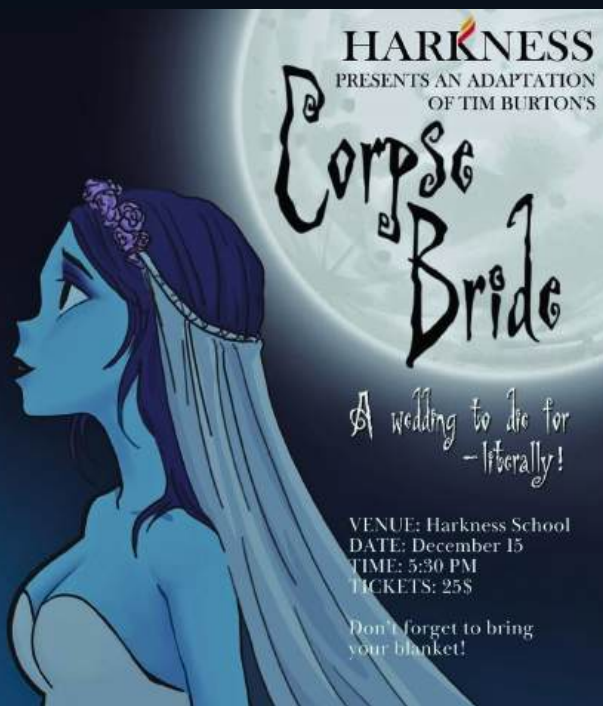
This production was considered as the final examination for the students taking the elective. They were to prepare and adjust everything that comes with putting up a play -from directing the scenes, to making special effects come to life - students worked collectively to bring this hauntingly beautiful story to the stage.

Cast :

- Sara R. as Emily, the corpse bride
- Renato G. as Victor, the groom
- Jana B. as Victoria, the bride
- Zazil & Karla as Maggot & Balck Widow

Other supporting roles from...

- Fernando L.
- Erick T.
- Vanessa S.
- Diego E.
- Valeria M.
- Yaretzi B.
- Emma E.





Farewell Miss Kimani!

By
Sara Ortiz

The past few weeks have involved a heartfelt farewell and celebration of our beloved teacher, Cecilia Kimani, who impacted our institution for over two years by teaching English subjects, including American Literature and Performing Arts. Leaving her home in Kenya, she transformed the lives of many Harkness students through her in-depth approach to teaching.

Whether we were talking about a poem, or the role of literature in our society. Teacher Kimani always showed up to class ready and with an unrivaled passion for whatever subject we reviewed, and never lacked an open mind to listen to what every student had to say about any content. She will be greatly missed, as the mark she left in the school and the lives of every single one of us could never be erased.



THANK YOU CECI!
FOR THE LAUGHS, ALWAYS
THE FOOD FOR THOUGHT,
AND THE POEMS.
YOUR PRESENCE HERE SHALL
NEVER BE FORGOTTEN



OH, NATURE'S EMBRACE
SOLACE SO PURE
IN THIS MOMENT
MY HEART FEELS SECURE

IFE CONFERENCE 2025

Written by Diego Elias

Harkness Institute's management team was present at the **IFE Conference 2025**, the most prominent educational congress in Latin America, which took place in Monterrey. This event brought together experts, academic leaders and teachers from across the region to share knowledge and explore the most innovative trends in education. Over the course of several days, keynote lectures, panel discussions and specialized workshops were held, all focused on transforming teaching and learning through cutting-edge approaches.

Representing Harkness Institute, faculty members Lupita Moctezuma and Bojan Masevski participated in high-level sessions on pedagogical innovation, educational technology, social-emotional development and transformational leadership. Their participation underscores our institution's commitment to quality education, always aligned with the demands of the 21st century. Motivated by the ideas and strategies shared at this congress, we will continue to implement teaching methodologies that prepare our students for the challenges of the future.



VISIT OF JOURNALISM STUDENTS TO THE PENITENTIARY

WRITTEN BY DIEGO ELIAS

THE STUDENTS OF THE INTRODUCTION TO JOURNALISM COURSE HAD AN ENRICHING EXPERIENCE WHEN THEY VISITED THE LOCAL PRISON, WHERE THEY HEARD THE STORIES OF FOUR INMATES WHO PARTICIPATE IN THE SOCIAL REINTEGRATION PROGRAMS “ALCOHOLICS ANONYMOUS” AND “ROAD TO FREEDOM”.



IN ADDITION TO HEARING THEIR TESTIMONIES, THE STUDENTS HAD THE OPPORTUNITY TO ASK QUESTIONS TO DELVE DEEPER INTO STORIES THAT OFTEN GO UNNOTICED. THIS EXPERIENCE NOT ONLY ALLOWED THEM TO FULFILL THE COURSE OBJECTIVES, BUT ALSO TO REFLECT ON FREEDOM, DELINQUENCY, ADDICTIONS AND THE DECISIONS THAT MARK THE COURSE OF A LIFE.